

Prevent Action Plan (2024-2025) – Cambridgeshire and Peterborough Schools



Melbourn Village College recognises that it has a duty under Section 26 of the Counter- Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to Prevent people from being drawn into terrorism.

Further information in relation to this duty can be found here - [Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/prevent-duty-guidance-for-england-and-wales)

Duty	Evidence	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	- All staff have read “Keeping Children Safe in Education” Sept 2025 Part One and Annex B. - All staff are aware of the definition of “Terrorism” and “Ideologies” as set out in Keeping Children Safe in Education, 2024, Annex B pg 157 - The Prevent Lead has informed staff of their duties as set out in Prevent Duty Guidance: for England and Wales.	Safeguarding Prevent Lead / All staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	- The Prevent Lead has informed staff about signs and indicators of radicalisation – Training held 1/9/25 - All teachers and TAs complete additional, specific prevent training via - Smartlog V5	All staff Prevent lead Safeguarding Team
	There is a clear procedure in place for protecting children at risk of radicalisation.	- All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. - All staff understand how to record and report concerns regarding risk of radicalisation.	All staff All staff

	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is, Mrs H Edwards. Staff should understand that this person acts as a source of advice and support in relation to Prevent.	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	- Request an outline of what the speaker intends to cover - Research the person/organisation to establish whether they have demonstrated extreme views/actions. - Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. - Provide justification for their decisions in writing. - Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education Sep 2021 Part 3	Prevent Lead Safeguarding Team
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures (MyConcern).	- All staff record and report concerns through My Concern. - Records of referrals are kept in the Safeguarding File relating to the individual (Electronic at MyConcern).	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel. The LA Prevent Lead will support schools in respect of cases referred to Channel Panel.	- Advice may be sought regarding Prevent concerns by calling or by email: Prevent@cambs.police.uk or call 01480 422277 - Referrals should be made using the National Referral Form found on the Professionals – Making a Referral Cambridgeshire and Peterborough Safeguarding Partnership Board = - Further guidance regarding Making a Prevent referral is available Making a referral to Prevent (www.gov.uk) - The Prevent Lead supports the Channel Panel process by sharing information and carrying out	Prevent Lead

		agreed actions as directed either by Channel Panel or local Prevent Officers.	
Prevent Duty is signposted to pupils,		Website updated regularly with new information.	Safeguarding Officer

students, staff, parents and carers, along with the wider community via the CVC and CSF websites		- Child Exploitation - Child on Child abuse - Domestic abuse - Crime - Prevent	
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: • Ensure that the Designated Safeguarding Lead or Deputy DSL undertakes Prevent Lead Training. Training booked for Spring term. • Ensure that the Designated Safeguarding Lead can provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training www.elearning.prevent.homeoffice.gov.uk/	Designated Safeguarding Lead/Prevent Lead Relevant staff identified by the Prevent Lead
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	• Relevant policies in place and embedded: • E safety policy • Acceptable use policy • Anti-bullying policy • Filtering and Monitoring; to support schools, meet the duty placed on them the Department of Education have published	Prevent Lead Safeguarding Team

	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	Prevent Lead/PSHE Lead
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Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHE, Tutor programme and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info/ the 'ACT' Early website ACT Early Prevent radicalisation). • Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/	PSHE Lead and PSHE staff Other relevant staff